

## **The Principles**

The performance evaluation draws on solid principles to achieve its purposes and rank the student along the learning spectrum.

Based on the literature consulted, we defined these six principles of evaluation (CNFS, 2004):

1. The evaluation draws on facts and several information sources.
2. The evaluation focuses on the behaviour, not the person.
3. The comments are valid and formulated with respect and regard for ethics.
4. The evaluation centres on improvement and requires follow-up.
5. The evaluation is a two-way process.
6. The evaluation takes place in private.