

**LEARNING STYLES
ACCORDING TO HONEY & MUMFORD MODEL**

Learning styles: strengths and weaknesses

STRENGTHS	WEAKNESSES
An ACTIVIST . . .	
<ul style="list-style-type: none"> - is flexible and open-minded - enjoys doing things - likes to be involved in new experiences - is optimistic about change and puts up little resistance to it 	<ul style="list-style-type: none"> - tends to act without careful consideration - often takes needless risks - tends not to delegate and hogs the spotlight - rushes into action without taking enough time to prepare - gets bored with implementation
A REFLECTOR . . .	
<ul style="list-style-type: none"> - is cautious - is painstaking and methodical - is pensive - listens attentively to others and memorizes facts - rarely jumps to conclusions 	<ul style="list-style-type: none"> - tends to avoid direct participation - takes a long time to think before giving an opinion or making a decision - tends to be overly cautious and takes too few risks - is unsociable and may lack people skills (ability to communicate easily with various types of people)
A THEORIST . . .	
<ul style="list-style-type: none"> - favours "vertical" logic - is rational and objective - questions and probes as though conducting a survey - prefers a disciplinary approach 	<ul style="list-style-type: none"> - attaches little importance to lateral thinking - is intolerant of uncertainty, disorder and ambiguity - is intolerant of all things subjective and intuitive - speaks in terms of duty and obligation ("must")
A PRAGMATIST . . .	
<ul style="list-style-type: none"> - is keen to try things out - is practical, down to earth, realistic - wastes no time getting to the point - is technique oriented 	<ul style="list-style-type: none"> - tends to reject anything that is not readily applicable - has little interest in theory or principles - expedites problems by opting for the first solution that seems acceptable - becomes impatient with talk for the sake of talking and vague speculation - is more task oriented than people oriented

Adapted from Peter Honey and Alan Mumford (1986), "The Manual of Learning Styles." Maidenhead, Berkshire: Ardingly House.