

## Scenarios

### Instructions

- For each scenario, indicate ways to facilitate discussion with the student.
- Be sure your suggestions do not jeopardize the climate of trust.

### Scenario A (high skills / low motivation)

The student is highly skilled and the best in her class. Her technical skills are also very good. The problem is that she shows very little initiative. The supervisor wants to address this issue early on in the placement.

Your comments \_\_\_\_\_  
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### Scenario B (high skills / high motivation)

The student is a highly motivated young woman with previous work experience. She has demonstrated good practical skills and relates easily to clients. This is her supervisor's first supervision experience, and she feels intimidated by the student and she wants to establish the ground rules for the placement.

Your comments \_\_\_\_\_  
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**Scenario C (low motivation / low skills)**

The student is unhappy about the placement site. She is there against her will, and her work is not acceptable. To make matters worse, she is careless about the tasks she does decide to do. The supervisor wants to remedy the situation as soon as possible.

Your comments \_\_\_\_\_  
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**Scenario D (high motivation / low skill)**

The student is an energetic young man who arrives at the placement site early each morning and is always the last to leave at night. He shows a great deal of enthusiasm for the work and regularly volunteers for extra work. Still, he is not good at problem solving and is unable to interpret assessment results. Nor can he establish short- and long-term goals and objectives. He has shown no improvement since the beginning of the placement, and the supervisor wants to help the student.

Your comments \_\_\_\_\_  
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