

## Case Scenarios

### Case Scenarios: Students

1. I really like the times I get to speak to my supervisor but she is not that available. I have recently asked for weekly meetings trying to give the hint that I need more of her time. While she agreed to this she had to cancel our first scheduled meeting. I am not sure what to do or say.
2. I think my supervisor is expecting too much from me. When I hear about the cases other students are getting I feel that my work load is much higher. I am happy with my placement but sometimes I feel really over worked. I'm putting in tons of extra hours and I'm starting to resent it.
3. In field supervision last week I admitted to my supervisor that I was feeling particularly attached to one of my clients who was close to my age and struggling with a lot of issues. It was really hard for me to admit this. My supervisor responded by suggesting that I may have some unresolved issues I need to examine. I am really angry at her. I think she crossed a line.

### Case Scenarios: Field Instructors

1. My student is a perfectionist who sets very high standards for herself. I have learned to give very gentle constructive feedback. Despite this she reacts very angrily and starts to defend herself. She is performing well but has difficulty in this area.
2. I am having some difficulties getting my student to actively participate in supervision. While he shares what he does with clients he does not share any of his thoughts, feelings or reactions in supervision even though I ask a lot of questions to get at his reflections. When I try and talk with him about my observations he says he is satisfied with supervision and is learning a lot.
3. My student is highly motivated to learn but does not seem to be progressing as she should. Although I have gone over the need to explore client feelings many times she continues to establish very task based relationships with clients. In our last meeting I suggested we contact the faculty liaison to which she burst out crying.

## Reflection Questions

- a) If the student/supervisor chose to give feedback in this situation what could it be?
- b) What would the costs and benefits of providing this feedback?
- c) If you gave the feedback you propose how and when would you provide it?